



Department of
Education
Chancellor David C. Banks

**Queens South
(non-affinity)
Secondary
&
High Schools
Districts
27, 28, & 29**

Superintendent

Cynthia Schneider



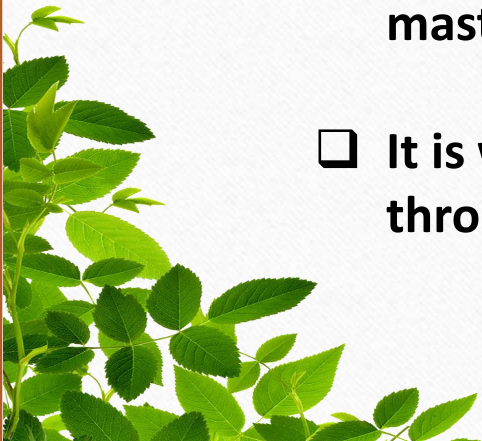
**Community
Education
Council
District 28**

—
**QSHS
Presentation
April 7, 2022**

Theory of Action

Queens South High Schools believe:

- All children can learn, just not at the same time, on the same day, in the same way.
- Our Mission is to provide scholars equitable opportunities for learning and mastery that prepare each one for success in college, career, and life.
- It is within the power of school leaders and teachers to empower scholars through high levels of thinking and doing in preparation for the future.



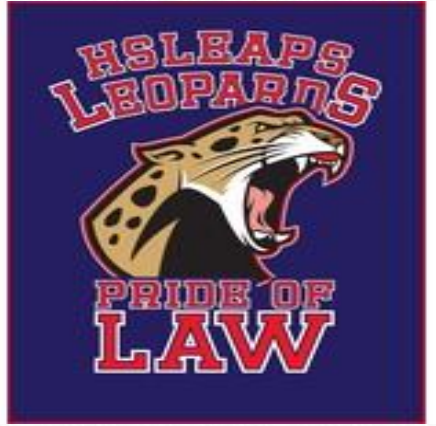
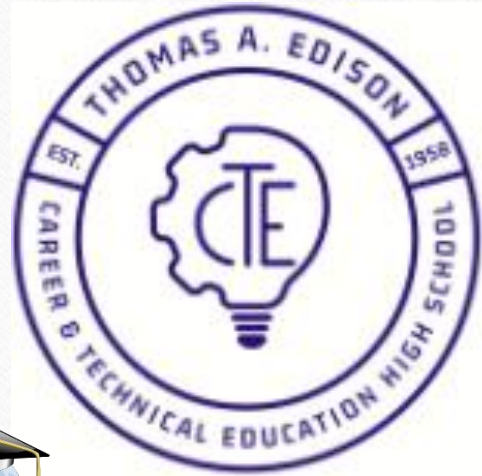
2022 QSHS Goals

By the end of August 2022, we will meet the following preliminary goals:

- 1. Equity** is the cornerstone of all QSHS initiatives and workflows as evidenced in the comprehensive development of Equity Teams, Restorative practices, and continued development of student voice and choice.
- 2. Increased achievement** levels for all scholars as evidenced through various metrics displayed on the School Performance Dashboard such as
 - **10+ credits, August four-year graduation rate**
 - **College Readiness**
 - **Attendance rates**
 - **CCPCI rates**
 - **Increased Advanced Placement offerings**
 - **College Now courses completion**
- 3. Increase academic performance** in all content areas through application of high leverage literacy through fluency growth as readers, writers, and thinkers.
- 4. Continued development** of shared **CRSE focused curricula** through QSHS partnership with Columbia's Teacher College professional learning and application of curriculum design, implementation and assessment.
- 5. Improve and solidify collaborative and distributive leadership** through the continued development of **Instructional Leadership Teams** to collect, analyze, and plan for student achievement data. Using that information, direct the professional development, teacher teams, and CEP implementation.
- 6. To have strong** ties with the Queens South community through the district website with current events, school highlights, relevant data, and information, while aligning site with QSHS social media.

<https://www.queenssouthhighschools.com/>

District 28



D28 High Schools: Special Education Data

- 1,493 students with IEPs
- Highest % of classifications:
 - ❑ 53.7% Learning Disability
 - ❑ 25.9% Speech or Language Impairment
 - ❑ 9.8% Other Health Impairment (often is related to Mandated Counseling or where no official classification)
 - ❑ Remaining 10.6% made up of 8 other, rarer classifications (visual impairment, deafness, etc.)

D28 High Schools...

... make up the **highest-performing district** in Queens South High School Superintendency with respect to provision of special education mandates.

- Overall, D28 high schools:

- **90.5% of students fully receiving for program services (Citywide Avg: 86%)**
- **95.4% program recommendations fully linked in STARS (Citywide Avg: 92%)**
- **95.8% for related service mandates (Citywide Avg: 86%)**

- These data points are all above the Citywide Avg.

- And are the highest within the Superintendency (D27, 28, 29)

D28 High School Special Education Compliance

Since Week 5 of **School Year 2021-22** through Tuesday, April 5, D28 HS Special Education compliance has improved:

- % fully receiving services: from 72.8% to 90.5%
- % of program services fully linked in STARS: from 77.8% to 95.4%
- No weekly data reported of related services fully receiving but currently at 95.8%



Highest Performing

D28 High Schools –

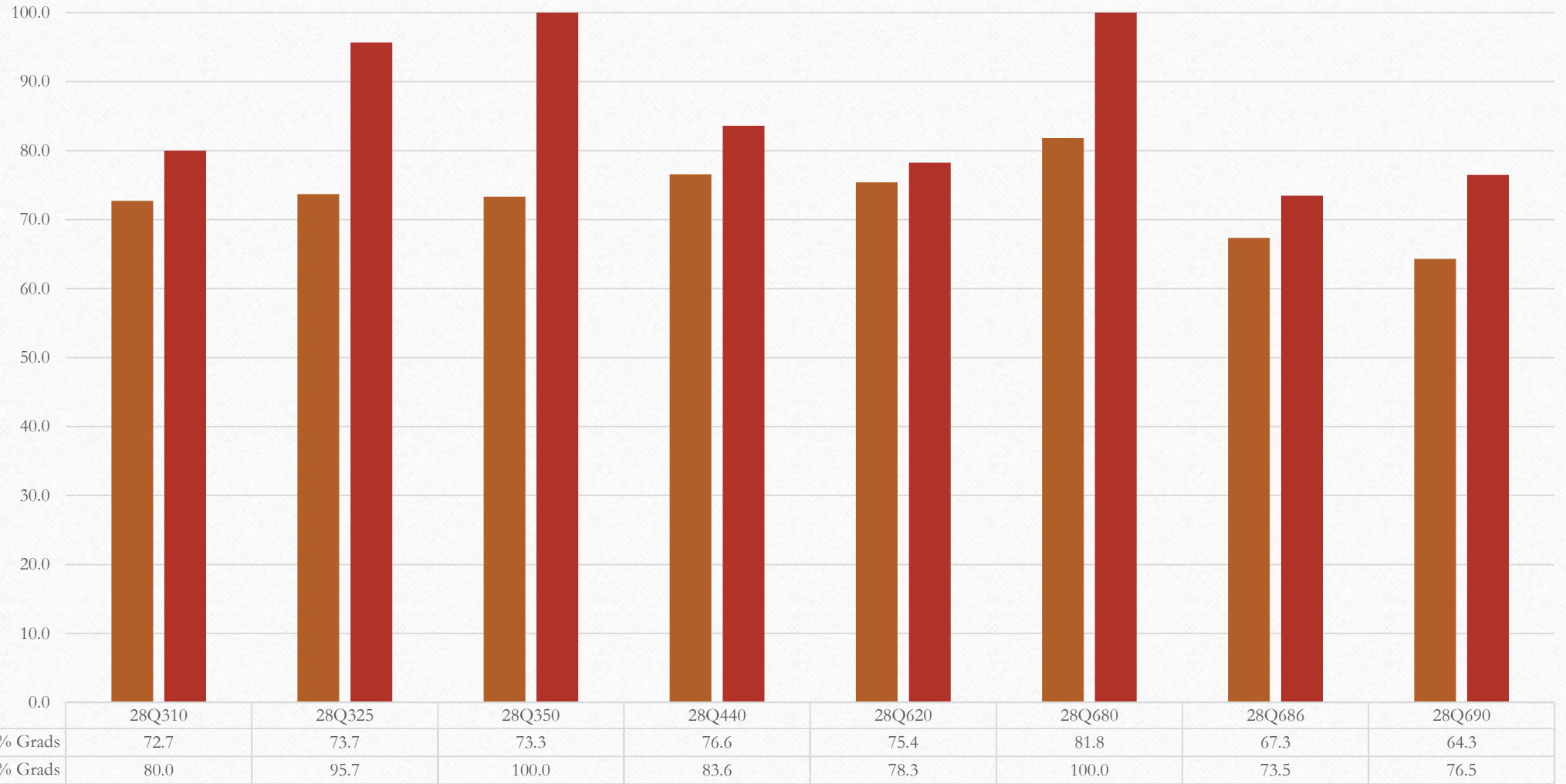
Three highest performing D28 schools within Special Education compliance:

- 28Q620 Thomas Edison
- 28Q350 Jamaica Gateway
- 28Q440 Forest Hills HS

These schools currently have more than 97% of students fully receiving their special education programs.

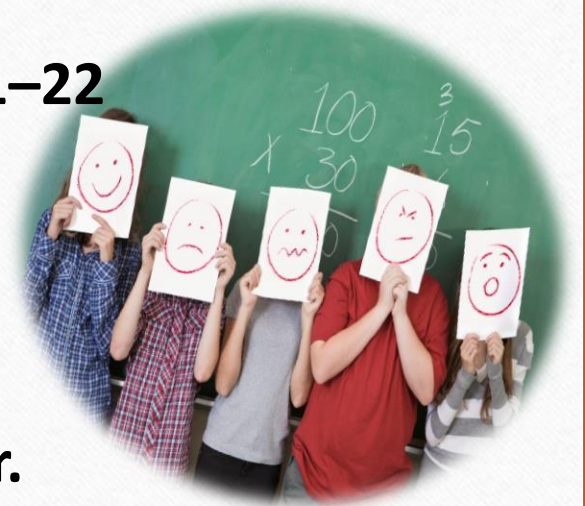


QSHS District 28 SWD Graduation Rate 2020 and 2021



SEL Screeners Updates Spring 2022

- The spring **SEL** screener administration window for the 2021–22 school year begins on **May 3** and closes on **June 9**.
- Allows staff to understand student progress throughout the current school year.
- Informs planning of **SEL** support for the **2022–23** school year.
- SEL implementation leads can sign up for office hours to understand details about the spring administration; Urban Assembly SEL specialists will reach out to the leads with options to attend office hours.
- Schools are encouraged to communicate with families who opted-out of SEL screeners in the fall, to determine if they would like to opt-in to post-assessments this spring.

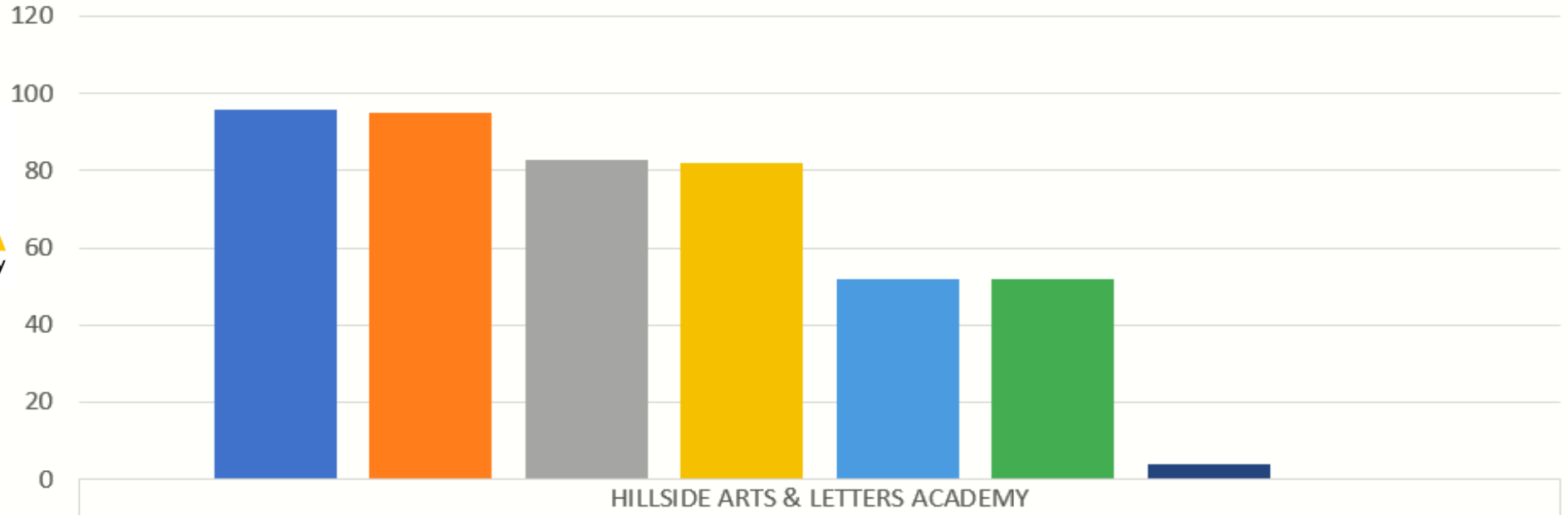


What have we accomplished with SEL so far this year?

- District 28: 98% of students rated in fall SEL screener (Overall 98% for 27, 28, 29 HS)
- District 28 : Average of 15% of students with Area of Need from DESSA Screener in fall (Overall 17% for 27, 28, 29 HS)
- District 28: 90% of students with Area of Need have Individual or Small Group Interventions added (Overall 94% for 27, 28, 29)

DBN	28Q310	28Q325	28Q350	28Q440	28Q620	28Q680	28Q686	28Q687	28Q690
% Students Rated	95%	100%	96%	96%	98%	100%	100%	100%	100%
% of Students with SEC Area of Need	10%	10%	16%	12%	14%	20%	22%	5%	27%
% of Students in Need w/small group or individual strategies	98%	70%	96%	92%	96%	100%	62%	100%	96%

Highlight on Equity - Hillside Arts and Letters Academy



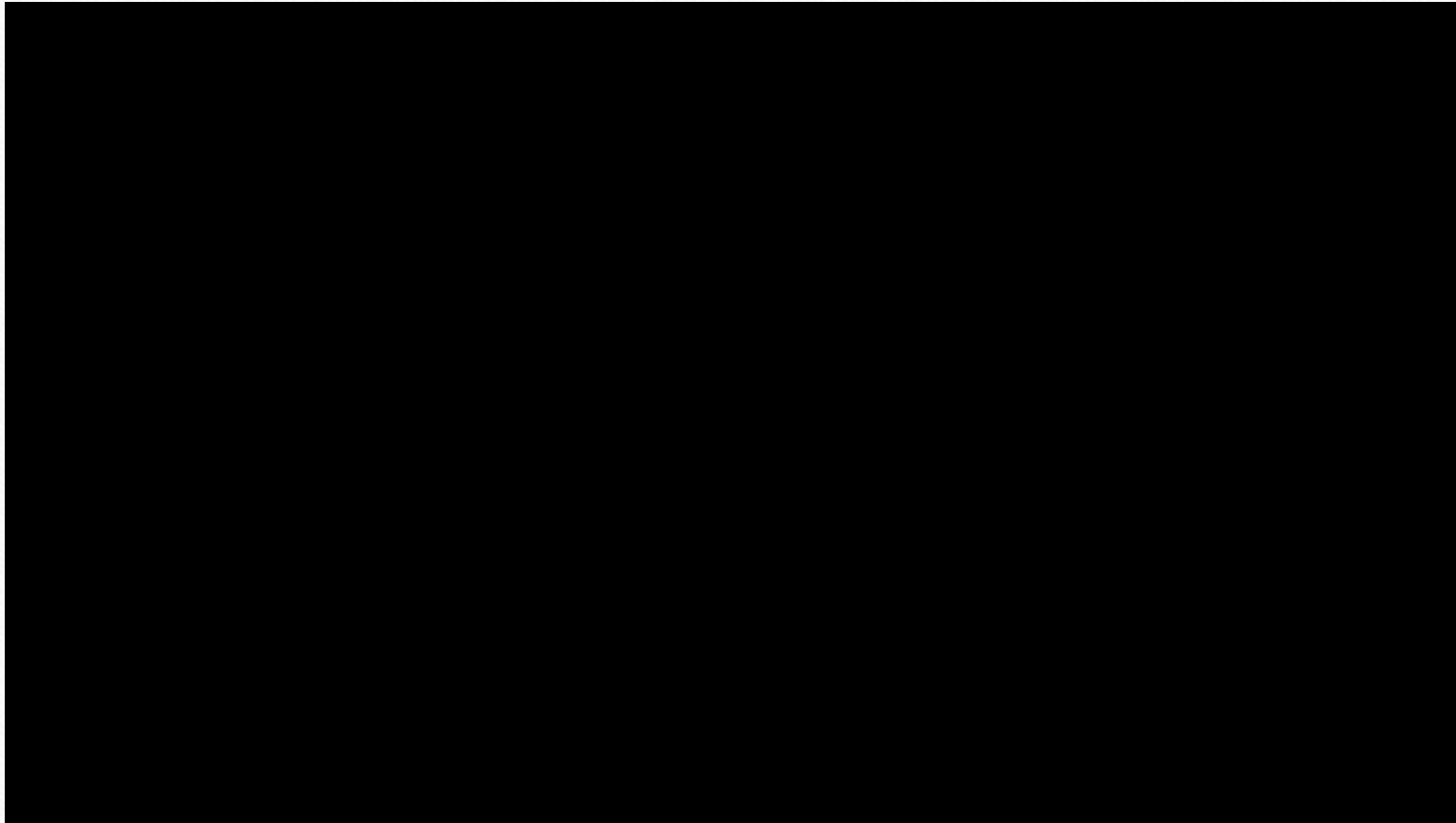
■ 2021 Grad Rate	96
■ 2021 % ELL Grads	95.0
■ Attendance Rate	83
■ ELL Attendance Rate	82
■ Chronic or Risk of Chronic	52
■ ELL Chronic or Risk of Chronic	52
■ Suspension rate	4
■ ELL Suspension rate	0

Focus on English Language Learner Students

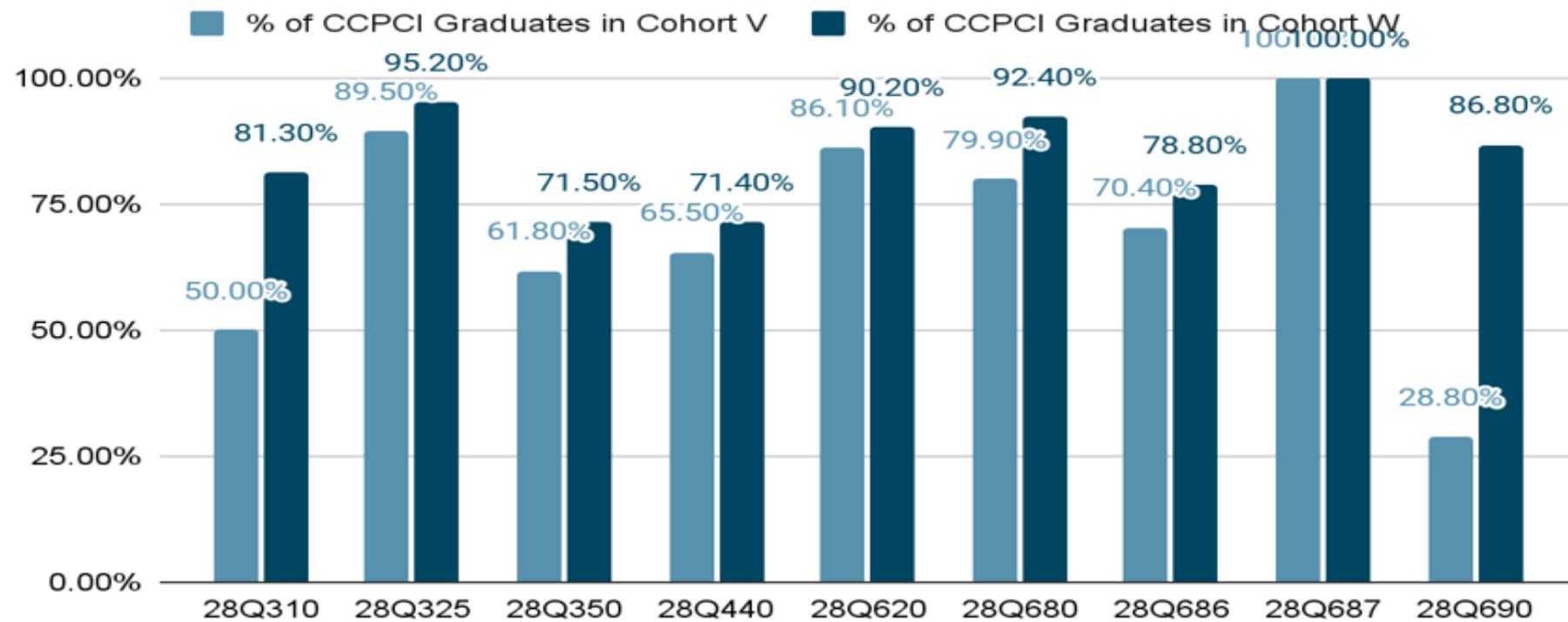
Best Practices around ENL

- Best Practices around ENL
- HALA Cookbook Project to celebrate cultural and linguistic diversity
- Professional development on MLL teaching strategies
- Attendance tracking and outreach
- Additional class for MLLs
- MLL resources informed by professional learning
- Individualized learning plans for MLLs
- School-wide project on the process of citizenship
- Clinics with immigration attorneys

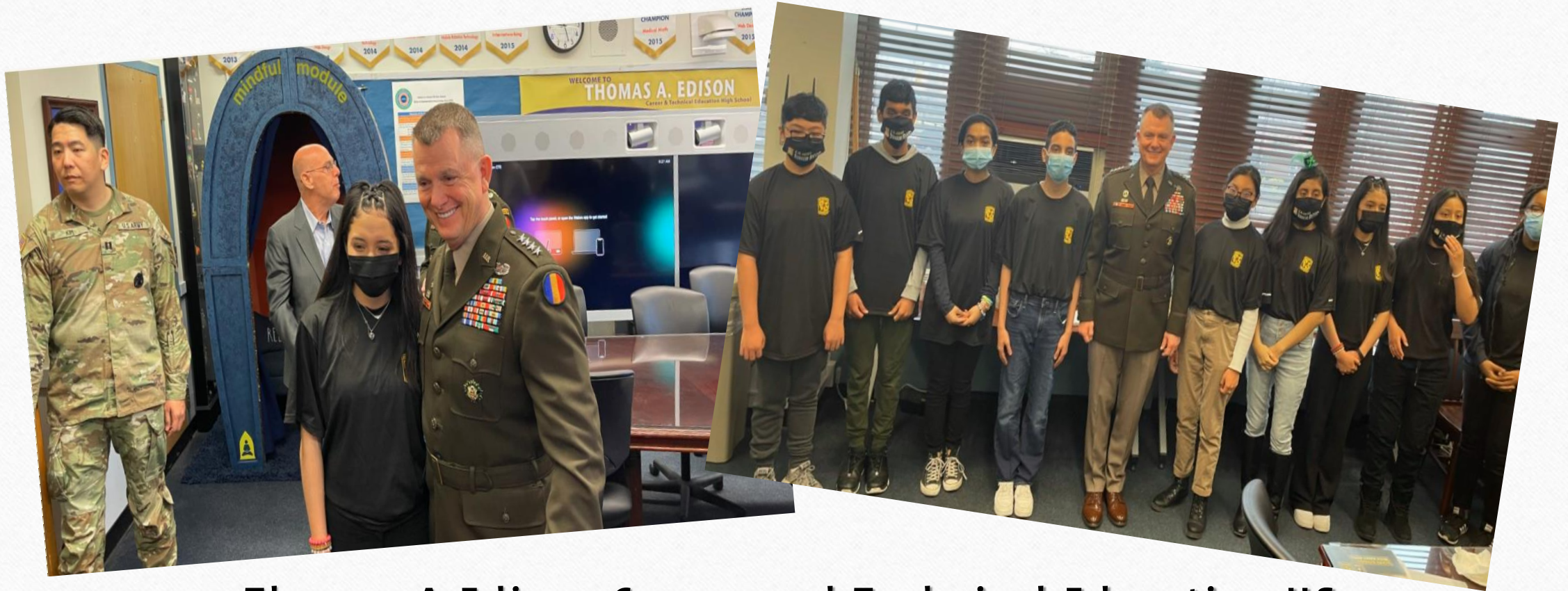
Focus on English Language Learner Students



QSHS District 28 Two Year CCPCI



District 28 High School Highlights



Thomas A Edison Career and Technical Education HS Initiative to Implement – Cyber Security Program

QSHS District Highlights

APCapstone™
Research, Academic Rigor, Distinction

Rather than teaching subject-specific content, these courses develop students' skills in research, analysis, evidence-based arguments, collaboration, writing, and presenting. Students who complete the two-year program can earn one of two different AP Capstone awards, which are valued by colleges across the United States and around the world.

- AP Seminar
- AP Research
- 4 AP courses

Increased achievement levels

- Increased CCPCI rates resulted from increased Advanced Placement and College Now course offerings, completion and achievement.
- Partnership with CUNY, SUNY, and private College Now programs
- Vertical teacher team alignment of Pre- AP and AP Courses
- Partnership with Elevate – Study , time management, test taking and speed reading skills
- Extended day and week AP extra help classes with NMSI recognized top AP teachers



NATIONAL
MATH + SCIENCE
INITIATIVE

QSHS- District 28 Highlights



As a result of additional students taking college and career preparation courses, their scholarship applications are more competitive. here is one example of a district 28 high school:

Queens Metropolitan HS:

- Ten of our seniors were accepted and offered \$660,000 in academic scholarships from St. Joseph's College.
- Two of our students won the POSSE scholarship this year, and they were offered \$400,000 in scholarships.
- One of our students was offered a \$110,000 scholarship from St. John's University.
- In one day, 13 of our seniors were awarded \$1,190,000 in scholarships from four colleges.

THANK YOU



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